

K -12 Service Initiative

Implementation

Phase One:

- One office for humanitarian and environmental problem solving “by the people”
- One database for a National Projects Checklist – one source “for the people”
 - Call for submission nationwide to create this database
 - Reach out to the general public in this information gathering
 - Bring foundations, and non-profits on board to incorporate their information
 - Global projects in developing areas of the world: these models fit with the sister city global component: organize by topic, and geographical location
- Organize the National Projects Checklist into 7 major topic areas that are distributed K – 6
 - Kindergarten—Animals
 - 1st Grade—Hospitals
 - 2nd Grade—Shelters
 - 3rd Grade—Sister Cities
 - 4th Grade—Disabilities
 - 5th Grade—Food
 - 6th Grade—Environment
- Schools can begin - as can others - recognizing the following priorities
 - Topic areas by grade level create nationwide coordination
 - Youth leadership roles
 - Managing the community checklist
 - Signature grade level projects

Phase Two:

- Solicit/create replication models – offer on-site support, as needed, to create replication models
 - Create clear, action-oriented models
 - Embed more detailed information
- Refine/streamline the website and checklists

Phase Three:

Schools engaged in first level, no-cost projects, with sustained outcomes, qualify for more complex projects requiring funding/personnel.

- Cost assessment by those in the field creating/replicating more complex projects
 - How and where to make best use of additional support
 - Videos by project originators, outstanding replicators, website FAQs
 - Volunteers: Americorps, service and community organizations
 - Best use of available funds: government, foundations, donations